

## St. Mary's 7<sup>th</sup> Grade Summer Reading

7th Grade Book Report Due on the first day of school.

Book Selection: Each student must read either And Then There Were None by Agatha Christie or Belle Prater's Boy by Ruth White and do the following report. Then select a book from the list below and design a book jacket that includes a summary of the book.

### Students Entering 7<sup>th</sup> Grade:

#### Title Author

Anna of Byzantium Barrett

Code Talker Bruchac

This is What I Did Ellis

Quaking Erskine

Shadow Spinner Fletcher

Cousins Hamilton

La Linea Jaramillo

Nzingha, Warrior Queen of Matamba McKissack

Define Normal Peters

### DEAR AMERICA

- A Boy at War: A Novel of Pearl Harbor Mazer
- Captive Diary of Catherine Carey Logan Osbourne
- Journal of Jasper Jonathan Pierce Rinaldi
- Pearl Harbor Diary of Amber Billows Denenberg

Gone Grant

Schooled Korman

Waiting For Normal Connor

Stargirl Spinelli

The Graveyard Book Gaiman

\*Crispin Avi

\*The Lost Years of Merlin Barron

\*A Girl Named Disaster Farmer

\*Arthur: The Seeing One (book one) Holland

\* The Tempest Shakespeare

- The Time Machine Wells

Keep a journal as you read the book with quotes from the book and what you thought as you read it. Copy ten of your favorite sentences from the book leaving space below each quote. After each quote explain how it relates to the book and add a personal response to the quote (what you think about it, why you like it or don't like it, how it makes you feel.) **This needs to be done as you read the book!**

**Organizing tips:** Use your post-it note strategies while you're reading the book. Also, write about character development and main events in your reader's notebook. Then, write an outline organizing it in the order the paper is to be written, or use a different type of organizer to help with your thoughts you want to put on paper.

**This assignment may be handwritten or typed and double-spaced in essay format. Use formal language and not slang in this report. Your project must be in a bracketed (3 prong) folder and in the following order.**

**Page 1- Title Sheet---**Child's name, grade and title of book.

The paper needs to be organized as follows:

**I.** Introduction paragraph

**II. How does the title connect to the book?** Explain the importance of the title to the meaning of the book. Authors choose a title for a reason; it may be symbolic. At some point in the book you will find the relation to the title. Sometimes it will be symbolic.

*Examples:*

The Statue of Liberty is a symbol of freedom.

Colors can be used for symbolism.

**III. Where and when does the story take place?** Describe the setting--time period, location, etc--and explain why it is important to the book.

**IV. What is the problem in the story?** Identify the main conflict (\*type and \*category), describe it in detail, and if a resolution was reached, show how. \*Type- *internal or external conflict*

\*Category- *man vs. man, man vs. himself; man vs. nature; man vs. society.*

**V. Who are the main characters?** Identify and discuss the main character(s). Identify all major components of characterization the author used to describe this person(s).

*Character's appearance?*

*Character's actions?*

*Character's thoughts?*

*What does the character say?*

*What effect does the character have on other characters?*

**VI. What are the main events of the story?** Describe what event caused a major change in the main character(s) and explain how the character changed. These changes may have been a consequence of a choice, a conflict, a display of some outstanding trait like courage, or even result of events that occurred during the book.

**VII. Closing Paragraph**